

Engaging Fathers in Parenting Programs: National Practitioner Training



Feedback for Participants

Aim

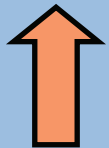
The aim of this research was to examine the effectiveness of a face-to-face and an online training program for practitioners who deliver parenting interventions, as measured by changes in practitioner competencies and organisational practices for engaging fathers after the training and at two-month follow-up.

Participants

223 participants in face-to face training across 15 groups

360 participants in online training

Key Findings for Both Online and Face-To-Face Training



Confidence, competence and perceived effectiveness of father engagement strategies increased from pre- to post-training, and from pre-training to two-month follow-up.



Practitioner use of father engagement strategies improved from pre-training to follow-up.



Organisational father engagement practices improved from pre-training to follow-up.



Rates of practitioner-reported father engagement increased from pre-training to follow-up.

Conclusions

A brief half-day face-to-face training and online training were both effective in improving practitioner competencies and rates of father engagement. This training offers considerable promise in modifying the skills and practices of a wide range of practitioners delivering parenting interventions.

Online Training

Our face-to-face workshops are no longer available, however you can access the online training at www.likefatherlikeson.com.au/practitioner-training or email training@likefatherlikeson.com.au for further information